

# Summary of Behavioral Terms and Correlations in Federal and State Law

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Terminology	Assessment Considerations	Source(s) of Mandate, Correlations
<b>“Behavior Impeding Learning” of student or peers</b>	<ul style="list-style-type: none"> <li>Assessment components not specified in IDEA or <i>Federal Register</i> or state codes—can be any behavior IEP team identifies as impeding.</li> </ul>	<ul style="list-style-type: none"> <li>IDEA, <i>Federal Register</i>.</li> </ul>
<b>“Positive Behavioral Intervention Strategies and Supports”</b>	<ul style="list-style-type: none"> <li>IEP team must consider these (among other strategies) if behavior impedes learning of student or peers.</li> <li>Assessment components not specified.</li> </ul>	<ul style="list-style-type: none"> <li>IDEA, <i>Federal Register</i>.</li> <li>Also same as the intent of California <i>Education Code</i> “behavioral/instructional approaches specified in IEP”—California <i>Education Code</i> 56522 (d).</li> </ul>
<b>“Behavioral/Instructional Approaches Specified in IEP”</b>	<ul style="list-style-type: none"> <li>Assessment components not specified.</li> <li>IEP team to have developed these approaches to address serious behavior (prior to functional analysis assessment and any positive behavioral intervention plan based on that assessment).</li> </ul>	<ul style="list-style-type: none"> <li>Terminology is in California <i>Education Code</i> only.</li> <li>Overlaps with <i>intent of IDEA</i>’s “behavior impeding learning.”</li> </ul>
<b>Functional Analysis Assessment</b> (A specific behavioral assessment that hypothesizes the function of a behavior and systematically manipulates a variable to prove/disprove hypothesis—dbw)	<ul style="list-style-type: none"> <li>Requires use of a specific paradigm, “Applied Behavior Analysis,” to comprehensively collect data and analyze antecedents, behavior, consequences (A-B-C) to determine function of behavior and appropriate interventions. Findings must be reported to IEP team who develop positive behavior intervention plan if needed.</li> <li>Must be conducted by or supervised by SELPA (Special Education Local Plan Area) approved behavior intervention case manager (BICM).</li> </ul>	<ul style="list-style-type: none"> <li>California <i>Education Code</i> only; is not included in IDEA or <i>Federal Register</i>.</li> <li>Required for serious behavior, if:               <ol style="list-style-type: none"> <li>IEP team determines behavioral/instructional approaches specified in the IEP have been ineffective</li> <li>If emergency interventions are used, probably will occur eventually: (IEP team must meet to determine if FAA and an interim plan is required after emergency report is filed; if no FAA and interim plan is determined to be necessary, IEP team must document why not.)</li> </ol> </li> </ul>
<b>Functional Behavioral Assessment</b> (May utilize a variety of assessment methods: review of records, interviews, observations to analyze retrospectively the function of a specific behavior that may have only occurred once—dbw)	<ul style="list-style-type: none"> <li>Not yet defined in California <i>Education Code</i> after numerous attempts.</li> <li>Perform FBA when a behavior has resulted in suspensions beyond 10 cumulative days in a school year.</li> <li>Also perform prior to involuntary transfer, or expulsion proceedings (in addition to the “manifestation determination” for students with IEPs).</li> </ul>	<ul style="list-style-type: none"> <li>IDEA and <i>Federal Register</i>, but not defined in either.</li> <li>Occurs with or without elaboration as part of the manifestation determination process in a disciplinary proceeding for an individual with exceptional needs.</li> </ul>
<b>Functional Assessment</b> (What student is “getting”—i.e., positive reinforcement, or “escape/protesting”—i.e., negative reinforcement, removal of an aversive—dbw)	<ul style="list-style-type: none"> <li>Generic term, found in different literature bases, meaning different things.</li> <li>As applied to behavior, the determination (hypothesizing) of function a behavior serves for an individual.</li> </ul>	<ul style="list-style-type: none"> <li>Not encoded.</li> </ul>
<b>“Positive Behavioral Intervention Plan”</b> (A specific type of behavior plan that must be based on functional analysis assessment as described in California <i>Education Code</i> )	<ul style="list-style-type: none"> <li>Part of a behavioral analysis paradigm with many specified components.</li> <li>Must be based on a Functional Analysis Assessment, developed by the IEP team based on BICM report following an FAA.</li> <li>Must include positive strategies among other mandated components.</li> </ul>	<ul style="list-style-type: none"> <li>California <i>Education Code</i> only.</li> </ul>
<b>“Behavior Support Plan”</b> (Proactive action planning to address behavior(s) impeding learning. Delineation of “positive behavioral interventions, strategies and supports,” includes: teaching an alternative behavior, making instructional and environmental changes, providing reinforcement, reactive strategies and effective communication—dbw).	<ul style="list-style-type: none"> <li>Assessment components not mandated, but (best practice) should be based on understanding the “why” (function) of the behavior.</li> <li>Interventions are specified in written form, part of IEP, whenever behavior impedes learning (prior to more intensive assessment, and interventions required in California).</li> <li>Specifies environmental instructional changes, positive interventions strategies and supports; not just consequences for infractions are included.</li> </ul>	<ul style="list-style-type: none"> <li>If IEP team specifies interventions necessary because “behavior impedes learning,” has IDEA, <i>Federal Regulations</i> roots.</li> <li>If IEP team develops because behavioral/instructional approaches need to be specified in the IEP for a serious behavior, has California <i>Education Code</i> roots.</li> <li>BSP is a common term for initial behavior plans in place across California.</li> <li>BSP <u>may</u> or may not in the future be included in California <i>Education Code</i>—several bills have passed the House and Senate, but were not finally approved by the Governor. Bills may recur.</li> </ul>